

## **The Episcopal School of Knoxville Lower School Library Mission, Belief and Curriculum Goals**

***It is the mission of the Library Media Center to foster a love of literature among our students, to serve the information needs of the entire school community, and to ensure that the students and staff are effective users of ideas and information.***

It is our belief that literature is an essential part of a child's development both as a reader, a student, an individual and as a citizen of the world. Because of literature's essential role, we also believe that children deserve to have access to the very highest quality literature and library materials. Materials acquired for the library collections are selected based on their relevance to the curriculum as well as their adherence to criteria for excellence.

The lower school library program focuses primarily on stimulating interest in reading and on developing well-rounded readers who are comfortable with a wide variety of genres, formats, authors and illustrators. Students are encouraged to understand themselves as readers and instructed to use the library to pursue their personal reading interests as well as their academic information needs.

By the end of each academic year students should be able to demonstrate the skills listed for each grade level.

See Appendix A for a Grade Level Read Aloud List and Appendix B for Weekly Curriculum Pacing Guide.

### **Jr. K 3**

Junior Kindergarten 3 year olds are being introduced to the concept of the library. They come as a small group for story time one day per week for 15-20 minutes beginning in August. Beginning in September they will come as a whole class to check out one book. Parents are notified via the classroom newsletter that their child will be borrowing a book and returning it after one week. Parents are also encouraged to bring their JK3 child to the library any day after school. By the end of the Jr.K 3 year old year students should be able to:

- ☐ Enter the library quietly
- ☐ Participate in 5 minute story time
- ☐ Show excitement and interest in story
- ☐ Share observations about the story elements
- ☐ Follow the procedures for checking out books
  - ☐ Return their library books to the book return
  - ☐ Place unwanted books on the library cart
- ☐ Name the parts of a book
  - ☐ Cover, pages, spine, book jacket
- ☐ Demonstrate book care
  - ☐ Hold the book properly
  - ☐ Turn pages from the corner
- ☐ Recite several Nursery Rhymes
- ☐ Recognize several Folk tales

#### **Jr. K 4**

By the end of the Jr.K 4 year students should be able to:

- ☐ Enter the library quietly
- ☐ Participate in 5-10 minute story time
  - ☐ Sit and listens while story is read
  - ☐ Show excitement and interest in story
  - ☐ Share observations about the story elements
  - ☐ Recall details of the story
  - ☐ Make predictions about what might happen next
  - ☐ Make connections to other stories
- ☐ Follow the procedures for checking out books
- ☐ Return their library books to the book return
- ☐ Place unwanted books on the library cart
- ☐ Name the parts of a book
  - ☐ Cover, pages, spine, book jacket
- ☐ Demonstrate book care
  - ☐ Hold the book properly
  - ☐ Turn pages from the corner
- ☐ Recite several Nursery Rhymes
- ☐ Remember the beginning, middle and end of several folk tales

**Kindergarten** – By the end of the year Kindergarten students should be able to:

- ☐ Enter the library quietly
- ☐ Participate in story time
  - ☐ Sits and listen while story is read
  - ☐ Show excitement and interest in story
  - ☐ Share observations about the story elements
  - ☐ Recall details of the story
  - ☐ Make predictions about what might happen next
  - ☐ Make connections to other stories
- ☐ Explain the concept of borrowing books
- ☐ Follow the procedures for checking out books
- ☐ Return their library books to the book return
- ☐ Place unwanted books on the library cart
- ☐ Name the parts of a book
  - ☐ Cover, pages, spine, book jacket
- ☐ Demonstrate book care
  - ☐ Hold the book properly,
  - ☐ Turn pages from the corner
- ☐ Explain the job of the author and illustrator
- ☐ Name the Caldecott Award for illustrations
- ☐ Select books based on their own interests
- ☐ Ask the librarian for help
- ☐ Explain difference between fiction and information books
- ☐ Explain that the library has different sections for different kinds of books
  - ☐ Fiction books are in the middle of the library
  - ☐ Information books are on the sides of the library
- ☐ Repeat several nursery rhymes
- ☐ Name several folk tales
  - ☐ Three Little Pigs
  - ☐ Goldilocks and the Three Bears
  - ☐ The Little Red Hen
  - ☐ Henny Penny

☐ The Three Billy Goats Gruff

☐ Name several fairy tales

☐ Little Red Riding Hood

☐ Cinderella

☐ Name several storybook characters from Beginning Reader series

☐ Frog and Toad

☐ Cat in the Hat

☐ Mr. Putter and Tabby

☐ Henry and Mudge

☐ Wordless books

## First Grade

By the end of first grade students should be able to:

- ☐ Enter the library quietly
- ☐ Participate in story time
  - ☐ Sit and listen while story is read
  - ☐ Show excitement and interest in story
  - ☐ Share observations about the story elements
  - ☐ Recall details of the story
  - ☐ Make predictions about what might happen next
  - ☐ Make connections to other stories
- ☐ Explain the concept of borrowing books
- ☐ Follow the procedures for checking out books
- ☐ Return their library books to the book return
- ☐ Place unwanted books on the library cart
- ☐ Name the parts of a book
  - ☐ Cover, pages, spine, book jacket
  - ☐ call number and library barcode
- ☐ Demonstrate book care
  - ☐ Hold the book properly
  - ☐ Turn pages from the corner
  - ☐ Bring it to the librarian for repair
- ☐ Explain the job of the author and illustrator
- ☐ Name the Caldecott Award for illustrations
- ☐ Select books based on their own interests
- ☐ Ask the librarian for help finding books
- ☐ Explain difference between fiction and information books
- ☐ Explain that the library has different sections for different kinds of books
  - ☐ Fiction books are in the middle of the library
  - ☐ Information books are on the sides of the library
  - ☐ Explain that like books are kept together
  - ☐ Explain that books by the same author are kept together

☐ Use the library catalog (Destiny Quest) to do keyword searches

- ☐ Practice spelling the keyword correctly
- ☐ Determine if a book is In or Out

☐ Repeat several nursery rhymes

☐ Name several folk tales

- ☐ Three Little Pigs
- ☐ Goldilocks and the Three Bears
- ☐ The Little Red Hen
- ☐ Henny Penny
- ☐ The Three Billy Goats Gruff

☐ Name several fairy tales

- ☐ Little Red Riding Hood
- ☐ Cinderella

☐ Name several storybook characters from Beginning Reader series and know that these books have a yellow call number sticker.

- ☐ Frog and Toad
- ☐ Cat in the Hat
- ☐ Mr. Putter and Tabby
- ☐ Henry and Mudge

☐ Name several Transitional Reader series and know that these books have an orange call number sticker.

- ☐ Magic Treehouse
- ☐ Captain Underpants

## Second Grade

By the end of second grade students should be able to:

- ☐ Enter the library quietly
- ☐ Participate in storytime
  - ☐ Sit and listen while story is read
  - ☐ Show excitement and interest in story
  - ☐ Share observations about the story elements
  - ☐ Recall details of the story
  - ☐ Make predictions about what might happen next
  - ☐ Make connections to other stories
- ☐ Explain the concept of borrowing books
- ☐ Follow the procedures for checking out books
- ☐ Return their library books to the book return
- ☐ Place unwanted books on the library cart
- ☐ Name the parts of a book
  - ☐ Cover, pages, spine, book jacket
  - ☐ call number and library barcode
- ☐ Demonstrate book care
  - ☐ Hold the book properly
  - ☐ Turn pages from the corner
  - ☐ Bring it to the librarian for repair
- ☐ Explain the job of the author and illustrator
- ☐ Name the Caldecott Award for illustrations
- ☐ Select books based on their own interests
- ☐ Ask the librarian for help
- ☐ Explain that the library has different sections for different kinds of books
  - ☐ Fiction books are in the middle of the library
  - ☐ Information books are on the sides of the library
- ☐ Explain difference between fiction and information books
  - ☐ Explain that fiction call numbers begin with E or F, YELLOW or ORANGE
  - ☐ Explain that information book call numbers begin with numbers



☐ Use the library catalog (Destiny Quest) to do keyword searches

- ☐ Determine if a book is In or Out
- ☐ Locate the call number in a library record

☐ Name several folk tales

- ☐ Three Little Pigs
- ☐ Goldilocks and the Three Bears
- ☐ The Little Red Hen
- ☐ Henny Penny
- ☐ The Three Billy Goats Gruff

☐ Name several fairy tales

- ☐ Little Red Riding Hood
- ☐ Cinderella

☐ Name several storybook characters from Beginning Reader series

- ☐ Frog and Toad
- ☐ Cat in the Hat
- ☐ Mr. Putter and Tabby
- ☐ Henry and Mudge

☐ Name several Transitional Reader series and know that these books have an orange call number sticker.

- ☐ Magic Treehouse
- ☐ Captain Underpants

## Third Grade

By the end of third grade students should be able to:

- ☐ Enter the library quietly
- ☐ Participate in storytime discussions
  - ☐ Sit and listen while story is read
  - ☐ Show excitement and interest in story
  - ☐ Share observations about the story elements
  - ☐ Recall details of the story
  - ☐ Make predictions about what might happen next
  - ☐ Make connections to other stories
- ☐ Follow the procedures for checking out and returning books
- ☐ Place unwanted books on the library cart
- ☐ Name the parts of a book
  - ☐ Cover, pages, spine, book jacket
  - ☐ Title page, table of contents, index
  - ☐ call number and library barcode
- ☐ Demonstrate book care
- ☐ Explain the job of the author and illustrator
- ☐ Name and identify the Caldecott Award
- ☐ Name and identify the Newbery Award
- ☐ Select books based on their own interests
- ☐ Use the library catalog (Destiny Quest) to do keyword searches
  - ☐ Locate the call number in a library record
  - ☐ Determine if a book is In or Out
- ☐ Ask the librarian for help
- ☐ Explain difference between fiction and information books
  - ☐ Explain that fiction call numbers begin with E or F, YELLOW or ORANGE
  - ☐ Explain that information book call numbers begin with numbers
- ☐ Explain that the library has different sections for different kinds of books
  - ☐ Fiction books are in the middle of the library
  - ☐ Information books are on the sides of the library

- ☐ Name several folk tales
  - ☐ Three Little Pigs
  - ☐ Goldilocks and the Three Bears
  - ☐ The Little Red Hen
  - ☐ Henny Penny
  - ☐ The Three Billy Goats Gruff
- ☐ Name several fairy tales
  - ☐ Little Red Riding Hood
  - ☐ Cinderella
- ☐ Name several storybook characters from Beginning Reader series
  - ☐ Frog and Toad
  - ☐ Cat in the Hat
  - ☐ Mr. Putter and Tabby
  - ☐ Henry and Mudge
- ☐ Name several Transitional Reader series and know that these books have an orange call number sticker.
  - ☐ Magic Treehouse
  - ☐ Captain Underpants
- ☐ Complete several research projects using library resources
  - ☐ Presidents report
    - ☐ Individual biographies, Collective biographies, World Book Encyclopedia article,
  - ☐ Rainforest animal report
    - ☐ Individual books, World Book Encyclopedia article, specialized animal encyclopedia article

## Fourth Grade

By the end of fourth grade students should be able to:

- ☐ Behave properly in the library
- ☐ Follow library procedures for borrowing and returning and browsing
- ☐ Locate various sections of the library and explain what kinds of materials are in each section
- ☐ Sort various materials into their approximate Dewey Decimal category
- ☐ Identify the parts of a book including the publication information
- ☐ Use the online library catalog
  - ☐ Open the Destiny Quest app on the iPad or go to the [esknoxville.follettdestiny.com](http://esknoxville.follettdestiny.com) website
  - ☐ Search for materials by title, author or subject
  - ☐ Locate library materials by call #
  - ☐ Log in to their library account using their gmail username (first initial last name) and password (eskstudent)
  - ☐ Hold materials
  - ☐ Review materials
- ☐ Locate and use the public library's online catalog
- ☐ Explain the purpose of various types of reference materials and be able to select and use appropriate print and electronic versions to locate information on a given topic
  - ☐ Dictionary and Dictionary.com
  - ☐ Thesaurus
  - ☐ Almanac
  - ☐ Atlas and Google maps
  - ☐ General and special encyclopedia sets
- ☐ Evaluate sources of information for accuracy and currency by locating the copyright and / or publication date and publisher information.
- ☐ Take notes
- ☐ Write a citation for a book and an encyclopedia article using Destiny Quest
- ☐ Quote sources of information and understand why plagiarism is unacceptable

- ☐ Identify several genres of literature including realistic fiction, historical fiction, fantasy and science fiction, poetry and information books
- ☐ Name several different authors or illustrators
- ☐ Show growth in selection of personal reading material
- ☐ Complete several research projects using library materials
  - ☐ Name report
    - ☐ Biography encyclopedias, Biography.com, World Book Encyclopedia
  - ☐ Famous Tennessean report
    - ☐ Individual books, Tennessee History for Kids website
  - ☐ Tennessee animal report
    - ☐ Individual books, World Book Encyclopedia, various animal encyclopedias

## **Fifth Grade**

By the end of fifth grade students should be able to:

- ☐ Behave properly in the library
- ☐ Follow library procedures for borrowing and returning and browsing
- ☐ Locate various sections of the library and explain what kinds of materials are in each section
  - ☐ Everybody, Fiction, Beginning Reader, Transitional Reader, Biography, 10 Dewey Decimal categories
- ☐ Sort various materials into their approximate Dewey Decimal category
- ☐ Identify the parts of a book including the publication information
- ☐ Use the online library catalog
  - ☐ Open the Destiny Quest app on the iPad or go to the esknoxville.follettdestiny.com website
  - ☐ Search for materials by title, author or subject
  - ☐ Locate library materials by call #
  - ☐ Log in to their library account using their gmail username (first initial last name) and password (eskstudent)
  - ☐ Hold materials
  - ☐ Review materials
  - ☐ Locate and use the public library's online catalog
- ☐ Explain the purpose of various types of reference materials and be able to select and use appropriate print and electronic versions to locate information on a given topic
  - ☐ Dictionary and Dictionary.com
  - ☐ Thesaurus
  - ☐ Almanac
  - ☐ Atlas and Google maps
  - ☐ General and special encyclopedia sets
- ☐ Evaluate sources of information for accuracy and currency by locating the copyright and / or publication date and publisher information.
- ☐ Take notes
- ☐ Write a citation for a book and an encyclopedia article using Destiny Quest
- ☐ Quote sources of information and understand why plagiarism is unacceptable

- ☐ Identify several genres of literature including realistic fiction, historical fiction, fantasy and science fiction, poetry and information books
- ☐ Name several different authors or illustrators
- ☐ Show growth in selection of personal reading material
- ☐ Complete several research projects using library resources
  - ☐ Native American report
    - ☐ Native American encyclopedias, World Book Encyclopedia
  - ☐ Famous Scientist report
    - ☐ Individual biographies, collective biographies, World Book Encyclopedia
  - ☐ Early Explorers timeline
    - ☐ Individual biographies, collective biographies, World Book Encyclopedia
  - ☐ Newbery Roller Coaster Book Report
    - ☐ Library Catalog resource lists, library catalog accounts,
  - ☐ Research Dark and Grimm
    - ☐ Dictionaries, Atlases, Encyclopedias, Library Catalog, Websites, Individual books - tables of contents, indexes,
  - ☐ Science Fair Project